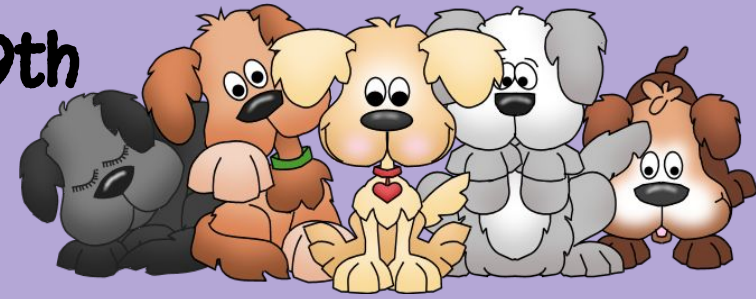


February 5th - February 9th



MATH

- ★ We will finish multi digit division with remainders and checking with the inverse.
- ★ We will begin interpreting remainders.

Vocabulary to Know:

- 1.dividend
- 2.divisor
- 3.quotient
- 4.reminder

Google Apps

- ★ We will finish enhancing a Google Doc.
- ★ We will animate a Google Slide.

IMPORTANT REMINDERS:

- ★ Please continue to check the Daily Folder and Planner for important information !
- ★ NO SCHOOL! - Monday, February 19th

Mrs. Wilson's LESSON PLANS

Week of February 5th - 9th

Lesson Plans are Subject to Change



	MONDAY February 5th 1 A	TUESDAY February 6th 2 B	WEDNESDAY February 7th 3 C	THURSDAY February 8th 4 A	FRIDAY February 9th 5 B
MATH	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -Divide multi digit numbers with remainders -Define vocabulary related to division <p>A:</p> <ul style="list-style-type: none"> ★ Mad Minutes ★ POTD ★ Division Vocab ★ Division with remainders practice <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -Divide multi digit numbers with remainders -Define vocabulary related to division -Interpret Remainders <p>A:</p> <ul style="list-style-type: none"> ★ Mad Minutes ★ POTD ★ Interpreting Remainders notes <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -Divide multi digit numbers with remainders -Define vocabulary related to division -Interpret Remainders <p>A:</p> <ul style="list-style-type: none"> ★ Mad Minutes ★ POTD ★ Interpreting Remainders <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -Divide multi digit numbers with remainders -Define vocabulary related to division -Interpret Remainders <p>A:</p> <ul style="list-style-type: none"> ★ Mad Minutes ★ POTD ★ Interpreting Remainders <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -Divide multi digit numbers with remainders -Define vocabulary related to division -Interpret Remainders <p>A:</p> <ul style="list-style-type: none"> ★ Mad Minutes ★ POTD ★ Interpreting Remainders <p>E: student responses</p>
Extra/Google Apps	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -gain understanding of Google Apps. <p>A:</p> <ul style="list-style-type: none"> ★ Finish Enhancing Google Docs ★ Animate a Google Slide <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -gain understanding of Google Apps. <p>A:</p> <ul style="list-style-type: none"> ★ Finish Enhancing Google Docs ★ Animate a Google Slide <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -gain understanding of Google Apps. <p>A:</p> <ul style="list-style-type: none"> ★ Finish Enhancing Google Docs ★ Animate a Google Slide <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -gain understanding of Google Apps. <p>A:</p> <ul style="list-style-type: none"> ★ Finish Enhancing Google Docs ★ Animate a Google Slide <p>E: student responses</p>	<p>O:TSWBAT</p> <ul style="list-style-type: none"> -gain understanding of Google Apps. <p>A:</p> <ul style="list-style-type: none"> ★ Finish Enhancing Google Docs ★ Animate a Google Slide <p>E: student responses</p>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.